

Lesson 15



Area: Pay Attention

Title: Does Appearance Matter

Objective: Prepare students for job interviews

Materials: Paper and pencil

Activity: 1. Choose 2 students who will act out an interview scene in front of the class (you the teacher will be the interviewer):

Student A: Your appearance is messy; your hair is messed up, your shirt is untucked, shoes unties, etc. When the teacher is interviewing you, you are chewing gum, speaking to them as a friend, using slang and poor grammar. You do want the job and you will work hard. When the teacher asks you questions assure them you will be on time, you have a flexible schedule, and will do what is needed to get the job done.

Student B: Your appearance is neat; your hair is combed, you are dressed neatly, and are prepared. When the teacher is interviewing you, you speak politely and use proper language. You want the job and you have the skills. When the teacher asks you questions assure them you will be on time, you have a flexible schedule, and will do what is needed to get the job done.

2. Have students come in one at a time and pretend to conduct a job interview. Ask if they will be willing to work weekends. Ask they will work overtime. Ask if they will help train new staff when they learn the job, etc. (Remember to tell both students to answer questions positively like they really want this job)

Closure:

1. Ask students in class who they'd pick to hire?
2. If both students are equally willing to work hard and are positive in their responses, what do people look at to make decisions?
3. What kind of judgments do teachers, bosses, parents of friends make based on appearance?
4. Does paying attention to appearance matter?