

# Lesson 16



**Area:** Pay Attention

**Title:** **The Nit and Gritty**

**Objective:** Students will interpret the social mistakes of “Bud’s Date.”

**Materials:** Someone to come into classroom and make a scene (preferably an unknown person or student from other class)  
Board  
Paper and Pencil

**Activity:**

1. The teacher shall recruit a person to come into the classroom and create a scene. (Preferably a person who is unknown to the class)
2. The person will walk into the room quickly. He or she will kick over the garbage can and yell at the teacher (you). As he/she is leaving he/she will push a desk out of the way and barge out of the room.
3. The students will be instructed to write down the description of the person they saw, recording as much detail as possible. What happened as well as what the person looked like.
4. After 3 minutes, facilitate student discussion about what they saw.
  - What was the person wearing?
  - What did the person look like? (height, weight, hair color, etc.)
  - How long did the incident take?

**Closure:** Discuss the following questions:

1. Why was it difficult or easy to recall many details?
2. What could you have done to become more aware?
3. Why do you think paying attention to details is so important?
4. What are the consequences of inaccurate information?