

Lesson 16



Area: Pay Attention

Title: **What Do You See?**

Objective: Students will practice giving and receiving detailed information.

Materials: “What Do You See?” Picture Cards
Writing utensil
Paper

Activity:

1. Introduce the activity by asking students what is essential in giving good instructions.. How is paying attention connected with giving good instructions?
2. Explain that the students are going to practice giving clear instructions based on their ability to pay attention to details.
3. Each student receives a card with a picture on it and does **not** show his or her card to anyone else. They also receive a blank piece of paper.
4. Ask students to work with a partner.
5. Partner A begins by describing the image on his or her card to Partner B. Partner B draws the picture to the best of his or her ability, including all the details that are explained. Partner A should not look at Partner B’s drawing until later, as it is not fair to give corrective feedback based on Partner B’s drawing.
6. When finished, switch roles.
7. Once both partners complete a drawing, they should compare their drawings to the original pictures. How much does the drawing look like the picture on the card?

Closure: When everyone is finished discuss the following questions:

- 1.“Who was able to make their drawing look very similar to the card?”
- 2.“Who had a difficult time making their drawing look like the card?”
3. “What made it difficult to make your drawing look like the card?”
4. “What are some things you should have included in your directions that you forgot?”



SCENARIO CARDS

			
			
			
			

