

# Lesson 18



**Area:** Take Responsibility

**Title:** **Responsibility and You**

**Objective:** Students will describe ways that they have been responsible in the past.

**Materials:** Paper  
Writing utensil  
Board or overhead

- Activity:**
1. Before the students arrive, write the following on the board: “What commitments have you made in your life? What successes have you had in your life?”  
Also write the following categories family, school, outside of school on the board.
  2. Ask the students to think about the questions and categories written on the board. It may be necessary to help define what a commitment is (i.e. spending 2 hours doing homework, spending 2 hours practicing an instrument, dedicating 20 hours/week to baseball practice, etc.) and what a success is (i.e. getting an “A” on a paper after writing it, getting first chair after practicing, etc.)
  3. Over the next few minutes have the students make a list of their commitments and successes and/or general commitments and successes people may have.
  4. Split the class into 2 groups and let them discuss for 2-3 minutes. Then as a whole group have the students give some examples of both commitments and successes from each category (family, school, out of school) and write them on the board.

**Closure:** Ask, “What does being responsible have to do with commitments and successes?” (If you practice more than you have a better chance at first chair. If you work harder on your paper you have a better chance of receiving an “A” etc.)

