

# Lesson 19



**Area:** Take Responsibility

**Title:** **Make It Work II**

**Objective:** Students will recognize the importance of their responsibility as it relates to teamwork.

**Materials:** None.

**Activity:**

1. Remind students of the “machine” activity from the previous lesson. Ask groups to reform, making adjustments for absences and such. Give students 5 minutes to practice and prepare for the class performance.
2. Call up one group at a time to demonstrate how their machine works. With each machine, allow 30-60 seconds for the class to observe. Then, stop the group and ask the following questions:
  - What did this machine do?
  - Does it appear that one part of the machine is the most important?
3. Before each group returns to their seats, ask for a second performance, with modifications to the machine. Make the following modifications as you see fit:
  - Remove one member of the group, but require that the machine do the same thing as before.
  - Add a volunteer from the class. The machine must continue as before.
  - Speed up the pace, increase production.
  - Interchange two or more group members. Have them “share” a responsibility, switch spots, etc.
4. Ask the following questions of the group and class:
  - Was it difficult to make changes?
  - What was hard about this? What was easy?
  - Would more time to practice have helped?
  - What made this effort successful or unsuccessful?
  - Does responsibility have anything to do with group’s success?

**Closure:** Have students reflect in journals on the following questions:

1. What does this help you to understand about teamwork and responsibility?
2. Any other insights or reactions about what made this difficult, fun, et cetera?