Lesson 19



Area: Take Responsibility

Title: What Do You Do?

Objective: Students will think critically about being responsible.

Materials: "What Do You Do?" Worksheet

Writing Utensils

Markers Blank paper

Activity: 1. Place students into small groups of 3-5.

- 2. Pass out one "What Do You Do?" worksheet to each group and assign them a scenario from the worksheet. Also give each group markers and a blank piece of paper.
- 3. Read the directions on the worksheet out-loud and clarify the activity. Each group will read their scenario and than create a visual poster to present to the class. (i.e. comic strip, a "Dear Abby" letter, a poster, a chart, etc.) Give each group 8-10 minutes to complete.
- 4. While groups are working write the following statements on the board:
 - -My responsibility as a friend is....
 - -My expectations of my friends are....
 - -Things that make it difficult to be a good friend are...

Tell the students they can use these statements as prompts if they are having difficulties coming up with ideas.

Closure: Call on groups to share their ideas with the class. Discuss the statements as a

class.



What Do You Do? Worksheet

Directions: Read each scenario and respond to the question stated. For use with the lesson "What Do You Do?"

Scenario A: You have plans for Friday night with a friend you've had since elementary school. You receive an invitation from a new friend at school to attend their birthday party on the same night. What do you do? Why?

Scenario B: While you're at your locker, your good friend bursts into tears and tells you his parents are getting a divorce and to not tell anyone about this. Other students can tell he's upset, but don't know what about. Later, they ask you tell them what's going on. What do you do? Why?

Scenario C: You have an old friend who has started hanging out with new buddies. She tells you that she has recently been shoplifting and shows you some of the stolen merchandise. You are worried and offended by this behavior. What do you do? Why?

Scenario D: Your team lost the game last night and your friend made several errors that contributed to the lose. Today, several team members are telling everyone that your friend should be kicked off the team. What do you do? Why?

Scenario E: You borrowed your friend's notebook last week to copy the science notes because you were sick. Now you can't find the notebook and your friend is upset. The notes are due on Friday and are worth a large portion of your grade. What do you do? Why?