

Lesson 20



Area: Take Responsibility

Title: **Visualizing Responsibility**

Objective: Students will think about or draw out idioms and how they relate to responsibility.

Materials: “Visualizing Responsibility” Idiom Cards
Blank Paper
Markers, Crayons, Colored Pencils

Activity:

1. Review the concept of an “idiom” or figure of speech. Use the example “The early bird catches the worm” – what does this mean figuratively and literally?
2. Pass out the idiom cards one to each student or pair of students. Also provide writing materials.
3. Ask the students to draw a picture that will represent the meaning of the idiom on each card. For example, “The early bird catches the worm” might be represented visually by a bird catching a worm with a sunrise or clock in the background.

Closure: Ask students to share their drawings and explain how they relate to responsibility. Pass the drawings around the room, if possible.

Ask the following questions for group discussion:

1. “What do these phrases have in common?”
2. “How do these phrases relate to your life?”



Visualizing Responsibility Idiom Cards

Directions: Cut the following cards on the dotted line. For use with the lesson “Visualizing Responsibility”.

Look Before You Leap	Don't Put All Your Eggs In One Basket	Bite The Bullet
Carry The Ball	Dot Your I's And Cross Your T's	Draw The Line
The Early Bird Catches The Worm	Get Down To Brass Tracks	Get Into The Swing Of Things
Get Up And Go	Get The Lead Out	In The Driver's Seat



Visualizing Responsibility Idiom Cards

Directions: Cut the following cards on the dotted line. For use with the lesson “Visualizing Responsibility”.

Keep Your Nose To The Grindstone	Make Heads Or Tails Of Something	Make Hay While The Sun Shines
On The Ball	Pull Yourself Together	Put Your Shoulder To The Wheel
Put Your Best Foot Forward	Shape Up Or Ship Out	The Show Must Go On
Stick To Your Guns	Straighten Up And Fly Right	Take The Bull By The Horns