

Lesson 23



Area: Don't Gossip

Title: **What Goes Around Comes Around**

Objective: Students will examine the impact of gossip from offender and victim perspective.

Materials: Board or Overhead
Markers

Activity: Write the following question on the board:
“How I felt when...”

“I took part in gossip”

“I was a victim of gossip”

(Possible student responses)

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|---|------------|
| * I sure hope these people never gossip about me. | * Angry |
| * Cheap | * Alone |
| * Excited | * Scared |
| * Included | * Helpless |
| * Mean | * Sad |
| * Special | |
| * Traitor | |

Discuss responses.

Tell the class, “Think of a friend that rarely participates in gossip. What are some words you would use to describe that person?”

Closure: Ask the class, “Does gossip make anyone truly stronger or better?”

Tell them, “If it is too hard to speak up, you can always just walk away.”