

Lesson 25



Area: Apologize

Title: **What Do You Do And How Do You Say It?**

Objective: Students will come to an understanding that a problem exists between two or more people.

Materials: “What Do You Do And How Do You Say It?” Scenario Sheet

- Activity:**
1. Read a scenario depicting a conflict between others.
 2. Students identify the problem
 3. Write down responses
 4. Facilitate discussion on how to reach solution to the problem.
 5. If the solutions(s) involve apologizing, how do we know the person is sincere?
 6. If you are apologizing but do not really mean it, is that an acceptable level of apology?

Closure: Ask students for other examples of problematic situations they have experienced.



Scenario Sheet

Julio felt terrible. He and his friends had been fooling around in the cafeteria—just having fun, like always—when Tommy, his friend, threw a piece of pizza that hit him in the chest. When he picked it up, he turned around and threw it back at Tommy. Just then, a teacher walked in and saw Julio toss the pizza. He was busted and ended up in detention for the rest of the day, plus an hour after school. Since Julio didn't tell that Tommy started it, Tommy didn't get in trouble.

By the time Julio got home his Mom was really mad. She was late for work because he was supposed to be home in time to take care of his little brother. His Mom told him he was grounded and he had to pay her back for the hour of wages she lost because he wasn't there to babysit.

Julio got mad and yelled at his mom. Now he isn't talking to her because he thinks she's so unfair to punish him twice. It wasn't his fault they made him stay after school.