

# Lesson 29



**Area:** Be Agreeable

**Title:** To Agree or Disagree

**Objective:** Students will understand the varying degrees of being agreeable.

**Materials:** Signs labeled strongly agree, agree, disagree, and strongly disagree. (Included on the following page)

**Activity:**

1. Place the four different signs in four corners of the classroom.
2. Read a situation or statement.
3. The students go to the corner that corresponds with their thought on the issue. The teacher also participates in the activity
4. Students volunteer to say why they believe as they do.
5. Go through as many statements as time allows. Facilitate a healthy dialogue as the activity progresses.

### Statements

- A. Bullying is not a problem in our school.
- B. We have the right to stand up to people who tease us, criticize us, or put us down.
- C. Ryan makes plans to play ball with his friends. Before he meets his friends some older guys ask Ryan to join their game. Ryan joins the older guys without telling his friends that he changed his plans. *Ryan made a poor decision.*
- D. Sheila and her friends are eating lunch in the school cafeteria. Amy and Sally are at the table in front of Sheila. Sheila decides to throw her French fries at Amy, saying she's feeding the "losers." *Amy thinks it is all right to throw French fries back at Sheila.*
- E. A student has been teased/harassed about being overweight. The student is now reluctant to come to school. The parent calls the principal to ask what she/he is doing about this situation and the principal replies, "it's not our fault." *Do you agree with the principal?*
- F. You can tell what students are like by the clothes that they wear.

**Closure:** See if students noticed that the teacher played and may have disagreed with the majority of the students at times. Explain how other people's values and beliefs come into play when they disagree on situations, especially hot topics.

**Strongly  
Agree**

**Agree**

**Disagree**

**Strongly  
Disagree**