

Lesson 31



Area: Be Agreeable

Title: **Rap Contest**

Objective: Students will demonstrate what they know and understand about the concept “Be Agreeable”.

Materials: “Rap Sheet”
Writing Utensils
Board or Overhead

- Activity:**
1. Conduct a brief review of what students have learned about the concept “Be Agreeable” in previous weeks. List important comments on the board.
 2. Have students form groups of 3-5. Provide each group with a copy of “Rap Sheet”. Read and explain the directions on the sheet, adding any specifics you would like students to include in their raps.
 4. Student write their raps.. When they are ready, have the group perform for the class. (optional – stretch to 2 days)
 5. Optional; make it a contest such as American Idol and offer simple prizes for the best rap and other categories.

Closure: Have a brief discussion and evaluation of the raps:

1. “How many groups incorporated the specifics they were asked to?”
2. “What was required in preparing the rap that reflects the ‘Be Agreeable’ concepts?”
3. “Was this fun or difficult? Why?”
4. “How did the audience have to demonstrate the qualities of ‘being agreeable’ while listening to the performances?”



Rap Sheet

Directions: Use the form below to write a rap about being agreeable. For use with the lesson "Rap Contest"

Optional: Collect and send copies of the best raps to your building homebase/advisory coordinator. They could be posted on a bulletin board, put in school newspaper, etc.



Names:

Drop Your Rhyme Here, Then Spit It.
(Write your rap below, then present it for the class.)