

Lesson 35



Area: Give Constructive Criticism

Title: **That's Music To My Ears I**

Objective: Students will identify constructive and non-constructive types of criticism.

Materials: "That's Music To My Ears" Worksheet

- Activity:**
1. Distribute a copy of the worksheet to every student.
 2. Discuss situations in which we criticize others. How is criticism helpful? How is it hurtful?
 3. In small groups (3-4), ask students to work together to create do's and don'ts for giving and receiving criticism.

Closure: As a class, share ideas and discuss the concept of constructive criticism, and create an approach for both giving and receiving criticism.

FOR PART II: You may provide music and/or ask students to bring in a sample of their favorite music (school-appropriate) before the next lesson. You may take time to edit the selections for variety (different genres and artists) and appropriateness before the next lesson "That's Music To My Ears II"



That's Music To My Ears I Activity Sheet

Directions: Use the following chart to list the “Do”s and “Don’t”s of criticism. For use with the lesson “That’s Music To My Ears I”.

<p style="text-align: center;">Giving Do</p>	<p style="text-align: center;">Giving Don't</p>
<p style="text-align: center;">Receiving Do</p>	<p style="text-align: center;">Receiving Don't</p>