

Lesson 36



Area: Give Constructive Criticism

Title: **That's Music To My Ears II**

Objective: Students will practice skills in giving and receiving constructive criticism

Materials: Music provided by teacher and/or brought by students as described in preceding lesson
"That's Music To My Ears II" Worksheet

Activity:

1. Hand out a copy of the "That's Music To My Ears II" Worksheet to each student. Read the worksheet directions out loud and make sure students understand their tasks.
2. List titles of the music samples. Categorize by general style/genre
3. Listen to music selections (1 minute) Ask for volunteers to practice giving constructive criticism to each piece of music using previous approach created by the class.
3. Ask the student who brought the sample to respond with the criticism positively.

Closure: Ask the following questions:

1. "What kind of reaction did you expect to your music?"
2. "How did you feel when criticism was given constructively?"
3. "How does constructive criticism make tasks harder and easier?"



That's Music To My Ears II Worksheet

Directions: Follow each of the steps listed below. For use with the lesson "That's Music To My Ears II"



1. Listen to the music selections your classmates brought to class.

2. Identify music you like and dislike.



Music
I
Like!



Music
I
Dislike!



3. Use the "Do"s and "Don't"s from "That's Music To My Ears I" as the basis for the constructive criticism of your classmate's music selections.